# Cyngor Sir Powys County Council Impact Assessment (IA)



The integrated approach to support effective decision making

This Impact Assessment (IA) toolkit, incorporating Welsh Language, Equalities, Well-being of Future Generations Act, Sustainable Development Principles, Communication and Engagement, Safeguarding, Corporate Parenting, Community Cohesion and Risk Management, supporting effective decision making and ensuring compliance with respective legislation.

Please read the accompanying guidance before completing the form.

Draft versions of the assessment should be watermarked as "Draft" and retained for completeness. However, only the final version will be made publicly available. Draft versions may be provided to regulators if appropriate. In line with Council policy IAs should be retained for 7 years.

| Service Area        | Schools                | Head of Service      | Jo Cassey               | Strategic Director     | Ian Budd | Portfolio Holder | Cllr Myfanwy<br>Alexander |
|---------------------|------------------------|----------------------|-------------------------|------------------------|----------|------------------|---------------------------|
| Proposal            |                        | Schools central budg | ets, school houses, how | ps advice, R & M, mate | rnity    |                  |                           |
| Outline Summary / D | escription of Proposal |                      |                         |                        |          |                  |                           |

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There are a number of other very small budgets under Central Services that are used to cover costs such as Net Maternity Costs, other Supply, Asset Management support from HoWPS. It is proposed that these budgets are removed or significantly reduced as detailed below over the three year period commencing April 2019.

The impact of these proposals will place additional pressure on individual Schools Delegated and other budget areas, however it is expected that the recently introduced mutual supply insurance scheme will from 2019-20 be robust enough to include cover for maternity provision in line with the policy offered by Pembrokeshire who are supporting the service in the development of the policy

The remaining budget in this area largely relates to the provision of entertainment and performance licences for schools together with a payment for the provision if ICT support to Primary and Special Schools which is currently subject to a review be lead by Eurig Towns and Gareth Jones

#### **Efficiency Calculation Misc. Central Services.**

|                                  | 2019-<br>20 | 2020-<br>21 | 2021-<br>22 | 2022-<br>23 | Total |
|----------------------------------|-------------|-------------|-------------|-------------|-------|
| Central Services Staff           |             |             |             |             |       |
| Maternity Cover (Net)            | 18          | 18          |             |             | 36    |
| Asset Management (HoWPS)         | 15          | 15          |             |             | 30    |
| School Houses                    | 4           |             |             |             | 4     |
| Schools R & M Centrally Retained | 49          |             |             |             | 49    |
|                                  |             |             |             |             |       |
| Total                            | 86          | 33          | 0           | 0           | 119   |

#### 1. Profile of savings delivery (if applicable)

| FY1920 - £86k |  |  |  |
|---------------|--|--|--|

#### 2. Consultation requirements

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| Consultation Requirement     | Consultation deadline  | Feedback considered |
|------------------------------|--|---------------------|
| Public consultation required | This would be undertaken as part of the fair funding formula and SLA reviews | Yes                 |

3. Version Control (services should consider the impact assessment early in the development process and continually evaluate)

| Version     | Author                   | Job Title                         | Date                      |
|-------------|--------------------------|-----------------------------------|---------------------------|
| Version 1.1 | Jo Cassey / Gareth Jones | Senior Manager – Central Services | 28 <sup>th</sup> May 2018 |
|             |                          |                                   |                           |
|             |                          |                                   |                           |
|             |                          |                                   |                           |



4. Impact on Other Service Areas

| Does the proposal have potential to impact on another service area? (Including implication for Health & Safety and Corporate Parenting) PLEASE ENSURE YOU INFORM / ENGAGE ANY AFFECTED SERVICE AREAS AT THE EARLIEST OPPORTUNITY |   |   |                   |  |  |
|--|---|---|-------------------|--|--|
| The proposals will have some impact on indiv   | ridual schools budgets                            |   |                   |  |  |
| Service Area informed:   | None Yet – All Schools need to be consulted with  | Contact Officer liaised with:                   | ТВС               |  |  |
| Mitigation   |   |   |                   |  |  |
| Need to include the rational for the reduction   | n in these budgets as part of the consultation or | n the review of the fair funding formula and de | elegation levels. |  |  |

5. How does your proposal impact on the council's strategic vision?

| Council Priority  | How does the proposal impact on this priority?   | IMPACT Please select from drop down box below | What will be done to better contribute to positive or mitigate any negative impacts?  | IMPACT AFTER MITIGATION Please select from drop down box below |
|---|--|---|---|--|
| The Economy We will develop a vibrant economy                                       | As the proposal will only impact on internal resources, it is not expected to be material in any school. | Neutral                                       | The implementation of the proposed procedures will ensure consideration is taken over the impact on the service delivery of any proposals | Neutral  |
| Health and Care We will lead the way in effective, integrated rural health and care | As the proposal will only impact on internal resources, it is not expected to be material in any school. | Neutral                                       | The implementation of the proposed procedures will ensure consideration is taken over the impact on the service delivery of any proposals | Neutral  |
| Learning and skills We will strengthen learning and skills                          | As the proposal will only impact on internal resources, it is not expected to be material in any school. | Neutral                                       | The implementation of the proposed procedures will ensure consideration is taken over the impact on the service delivery of any proposals | Neutral  |
| Residents and Communities We will support our residents and communities             | As the proposal will only impact on internal resources, it is not expected to be material in any school. | Neutral                                       | The implementation of the proposed procedures will ensure consideration is taken over the impact on the service delivery of any proposals | Neutral  |



| Source of | f Out | line Evic | lence t | to sup | port | juc | lgemen | ts |
|-----------|-------|-----------|---------|--------|------|-----|--------|----|
|-----------|-------|-----------|---------|--------|------|-----|--------|----|

Schools Service Management Team meeting minutes and support business case.

6. How does your proposal impact on the Welsh Government's well-being goals?

| Well-being Goal   | How does proposal contribute to this goal?   | IMPACT<br>Please select<br>from drop<br>down box<br>below | What will be done to better contribute to positive or mitigate any negative impacts?  | IMPACT  AFTER  MITIGATION  Please select  from drop  down box  below |
|---|--|---|---|--|
| A prosperous Wales: An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work. | As the proposal will only impact on internal resources, it is not expected to be material in any school. | Neutral   | The implementation of the proposed procedures will ensure consideration is taken over the impact on the service delivery of any proposals | Neutral  |
| A resilient Wales: A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).   | As above.  | Neutral   | As above.   | Neutral  |
| A healthier Wales: A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.   | As above.  | Neutral   | As above.   | Neutral  |
| A Wales of cohesive communities: Attractive, viable, safe and well-connected Communities.   | As above.  | Neutral   | As above.   | Neutral  |

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| Well-being Goal   | How does proposal contribute to this goal?                                  | IMPACT<br>Please select<br>from drop<br>down box<br>below | What will be done to better contribute to positive or mitigate any negative impacts? | IMPACT AFTER MITIGATION Please select from drop down box below |
|---|---|---|--|--|
| A globally responsible Wales: A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being. | As above.   | Neutral   | As above.  | Neutral  |
| A Wales of vibrant culture and thriving   | g Welsh language: A society that promotes and protects culture, herita      | ge and the Welsh I  | anguage, and which encourages people to participate in the arts, and sports and r    | ecreation.   |
| Opportunities for persons to use the Welsh<br>language, and treating the Welsh language<br>no less favourable than the English language   | As above.   | Neutral   | As above.  | Neutral  |
| Opportunities to promote the Welsh language   | As above.   | Neutral   | As above.  | Neutral  |
| Welsh Language impact on staff  | As above.   | Neutral   | As above.  | Neutral  |
| People are encouraged to do sport, art and recreation.  | As above.   | Neutral   | As above.  | Neutral  |
| A more equal Wales: A society that enables  | s people to fulfil their potential no matter what their background or circu | umstances (includ   | ling their socio economic background and circumstances).                             |  |
| Age   | As above.   | Neutral   | As above.  | Neutral  |
| Disability  | As above.   | Neutral   | As above.  | Neutral  |
| Gender reassignment   | As above.   | Neutral   | As above.  | Neutral  |
| Marriage or civil partnership   | As above.   | Neutral   | As above.  | Neutral  |
| Race  | As above.   | Neutral   | As above.  | Neutral  |
| Religion or belief  | As above.   | Neutral   | As above.  | Neutral  |
| Sex   | As above.   | Neutral   | As above.  | Neutral  |
| Sexual Orientation  | As above.   | Neutral   | As above.  | Neutral  |
| Pregnancy and Maternity   | As above.   | Neutral   | As above.  | Neutral  |



| Source of Outline Evidence | to support | juc | lgement | ts |
|----------------------------|------------|-----|---------|----|
|----------------------------|------------|-----|---------|----|

Schools Service Management team meeting minutes and business case

7. How does your proposal impact on the council's other key guiding principles?

| Principle   | How does the proposal impact on this principle?  | IMPACT<br>Please select<br>from drop<br>down box<br>below | What will be done to better contribute to positive or mitigate any negative impacts?  | IMPACT  AFTER  MITIGATION  Please select  from drop down box below |
|---|--|---|---|--|
| Sustainable Development Principle (5  | ways of working)   |   |   |  |
| <b>Long Term:</b> Looking to the long term so that we do not compromise the ability of future generations to meet their own needs.            | As the proposal will only impact on internal resources, it is not expected to be material in any school. | Neutral   | The implementation of the proposed procedures will ensure consideration is taken over the impact on the service delivery of any proposals | Neutral  |
| <b>Collaboration:</b> Working with others in a collaborative way to find shared sustainable solutions.  | As above.  | Neutral   | As above.   | Neutral  |
| Involvement (including Communication and Engagement): Involving a diversity of the population in the decisions that affect them.              | As above.  | Neutral   | As above.   | Neutral  |
| <b>Prevention:</b> Understanding the root causes of issues to prevent them from occurring.  | As above.  | Neutral   | As above.   | Neutral  |
| Integration: Taking an integrated approach so that public bodies look at all the well-being goals in deciding on their well-being objectives. | As above.  | Neutral   | As above.   | Neutral  |
|   |  | 1   |   |  |
| Preventing Poverty: Prevention, including helping people into work and mitigating the impact of poverty.                                      | As above.  | Neutral   | As above.   | Neutral  |



| Principle                              | How does the proposal impact on this principle? | IMPACT Please select from drop down box below | What will be done to better contribute to positive or mitigate any negative impacts? | IMPACT AFTER MITIGATION Please select from drop down box below |
|--|---|---|--|--|
| Unpaid Carers:                         |   | Choose an                                     |  | Choose an  |
| Ensuring that unpaid carers views are  |   | item.   |  | item.  |
| sought and taken into account          |   |   |  |  |
| Safeguarding:                          |   |   |  |  |
| Preventing and responding to abuse     |   |   |  |  |
| and neglect of children, young people  | As above.                                       | Neutral                                       | As above.  | Neutral  |
| and adults with health and social care |   |   |  |  |
| needs who can't protect themselves.    |   |   |  |  |
| Impact on Powys County Council         |   | Neutral                                       |  | Neutral  |
| Workforce                              |   | iveutrai                                      |  | ineutral   |

Source of Outline Evidence to support judgements

Schools Service Management Team meeting minutes and business case

8. Achievability of proposal?

| Impact on Service / Council   | Risk to delivery of the proposal | Inherent Risk |  |  |  |  |  |
|---|----------------------------------|---------------|--|--|--|--|--|
| Low   | Low                              | Low           |  |  |  |  |  |
| Mitigation  |                                  |               |  |  |  |  |  |
| Consultation with schools as part of the fair funding formula and budget review |                                  |               |  |  |  |  |  |



9. What are the risks to service delivery or the council following implementation of this proposal?

| Risk Identified   |                          | Inherent Risk Rating | Mitigation   |     | Residual Risk Rating |  |
|---|--------------------------|----------------------|--|-----|----------------------|--|
| Loss of Knowledge, Experience and (   | Capacity                 | Low                  | Ensure service has suitable knowledge cover and provide training where appropriate |     | Low                  |  |
| Failure to meet statutory duties  |                          | Low                  | Service will ensure all statutory duties are covered                               |     | Low                  |  |
| Reduction of support to schools   |                          | Medium               | Need to support provision of school to sch   | Low |                      |  |
| Impact on learner outcomes  |                          | Low                  | Savings will be achieved from areas not im outcomes                                | Low |                      |  |
| Failure to maximise grant and other finding opportunities                       |                          | Low                  | Ensure key officer has responsibility for mo opportunities                         | Low |                      |  |
| Financial risk of require consultants to cover knowledge gap in interim period. |                          | Low                  | Ensure service has suitable knowledge cov training where appropriate               | Low |                      |  |
| Overall judgement (to be included i   | n project risk register) |                      |  |     |                      |  |
| Very High Risk  | High Risk                |                      | Medium Risk Low Risk   |     |                      |  |
|   |                          |                      |  | х   |                      |  |

10. Indicative timetable for actions to deliver change proposal, if approved

| Action                             | Target Date     | Outcome       | Decisions made |
|------------------------------------|-----------------|---------------|----------------|
|                                    |                 |               |                |
|                                    |                 |               |                |
|                                    |                 |               |                |
|                                    |                 |               |                |
| Portfolio Holder decision required | Choose an item. | Date required |                |
| Cabinet decision required          | Choose an item. | Date required |                |
| Council decision required          | Choose an item. | Date required |                |

11. Indicative resource requirements (FTE) – link to Resource Delivery Plan

|                      | 2018-19 |    |    | 2019-20 |    |    | 2020-21 |    |    |    |    |    |
|----------------------|---------|----|----|---------|----|----|---------|----|----|----|----|----|
| Support Requirements | Q1      | Q2 | Q3 | Q4      | Q1 | Q2 | Q3      | Q4 | Q1 | Q2 | Q3 | Q4 |
|                      |         |    |    |         |    |    |         |    |    |    |    |    |
|                      |         |    |    |         |    |    |         |    |    |    |    |    |
|                      |         |    |    |         |    |    |         |    |    |    |    |    |

12. Overall Summary and Judgement of this Impact Assessment?



| Outline Assessment (to be inserted      | in cabinet report)                    | Cabinet Report Reference: |      |  |
|---|---------------------------------------|---------------------------|------|--|
|   |                                       |                           |      |  |
|   |                                       |                           |      |  |
| .3. Is there additional evidence to sup | nort the Impact Assessment (IA)?      |                           |      |  |
|   | has informed the development of your  | nronosal?                 |      |  |
| Triat additional evidence and data      | That informed the development of your | proposur.                 |      |  |
|   |                                       |                           |      |  |
|   |                                       |                           |      |  |
| 14. On-going monitoring arrangement     |                                       |                           |      |  |
| What arrangements will be put in p      | lace to monitor the impact over time? |                           |      |  |
|   |                                       |                           |      |  |
|   |                                       |                           |      |  |
| Please state when this Impact Asses     | ssment will be reviewed.              |                           |      |  |
|   |                                       |                           |      |  |
| 15. Sign Off                            |                                       |                           |      |  |
| Position                                | Name                                  | Signature                 | Date |  |
|   |                                       |                           |      |  |
|   |                                       |                           |      |  |
|   |                                       |                           |      |  |
|   |                                       |                           |      |  |
|   |                                       |                           |      |  |
| 16. Governance                          |                                       |                           |      |  |
| Decision to be made by                  | Portfolio Holder                      | Date required             |      |  |

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Powys

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# FORM ENDS